

Mount Holyoke College Teaching Evaluation  
First Semester 2007

Faculty and administrators take these evaluations seriously, both for planning future classes and for faculty review, tenure, and promotion. Your serious attention is appreciated.

Instructor Robin Herlands  
Course 319

Department Biology  
Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Robin, I think you are one of the best ~~teach~~ professors I've had in college. You are dynamic, and it is so clear that you love teaching. The analogies and examples brought the class to life. You really shared your enthusiasm for immunology with us.

A really cool part of the course was the trip to the conference - I liked how you kept teaching us little bits throughout the presentations, and helping us understand some v. complicated ~~th~~ talks.

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned a whole new system in this course - including language and vocabulary. I'd always skipped over the immunological parts of diseases before - now I can understand them! I went back to my old notes from another class and now everything made sense.

That being said, I put a lot of effort into this class - the tests required a lot of serious studying, but if you studied, you could do well.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

You were always happy to take questions and treated them all w/ respect and attention. You are extremely accessible by email, which was so great. Thanks for making time to see us outside of class. The trajectory of the course could have been a little clearer - transitions in the course were sometimes unclear. Also, ~~it~~ I wish we could have covered autoimmune diseases - you could have made that more of a priority b/c it's something you're passionate about - we would have liked that. Your descriptive comments on tests & homeworks were really really helpful and showed how committed you are to our learning. You are great at interacting w/ students!

Also, thanks for being flexible when it was appropriate and strict when it was appropriate - we respect you a lot, but not because we are afraid of you.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

I know that Janeway is a core text of immunology, but I really found it to be way above our heads and not super-helpful except for the ~~fig~~ diagrams. The homeworks were often hard and seemed to be based more on the reading than on class, which was strange b/c the tests were based on lecture. Ind. project was fun, ~~but~~ ~~it~~ Tests were really good - the thinky one was really hard.

Thanks for everything! Great class!

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject  
☒ major elective

☐ distribution requirement  
☐ prerequisite for a course

☐ major requirement  
☒ other: felt I need it for my career

6. Circle your anticipated grade in the course: (A) A- B+ B B- C+ C C- D+ D D- F

(Optional) Name AB Class '08



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Instructor ROBIN HERLANDS Department BIOLOGY  
Course BIOL 319-01 Course Title IMMUNOLOGY

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

ROBIN HAS BEEN AN AMAZING TEACHER. HER COMMITMENT TO TEACHING AND HELPING HER STUDENTS (IN AND OUT OF THE CLASSROOM) IS UNLIKE ANYTHING I HAVE EXPERIENCED BEFORE. SHE NOT ONLY CONDUCTED LECTURE, BUT THE LABS AS WELL. IN THE LABS, SHE TAUGHT US ABOUT THE MOST COMMONLY USED AND CUTTING EDGE TECHNIQUES. THE KNOWLEDGE OF THIS WILL TRANSLATE INTO WHAT WE MIGHT DO OUTSIDE OF COLLEGE AND POSSIBLY RESEARCH AT THE COLLEGE AS WELL.

HER LECTURES WERE FULL OF INFORMATION, BUT THEY WERE USUALLY SUPPLEMENTED WITH ANECDOTES, RELEVANT HISTORY, THE METHOD BY WHICH IT WAS DISCOVERED, OR HOW IT WAS IMPORTANT IN RESEARCH/DISEASE. GIVING A CONTEXT FOR A LOT OF THE INFORMATION WAS VERY HELPFUL TO LEARN THE INFORMATION.

OVERALL, SHE WAS A FANTASTIC PROFESSOR AND ~~SHE~~ THIS CLASS MADE ME REALIZE THAT I WANT TO STUDY IMMUNOLOGY AT A GRADUATE LEVEL.

2. Please discuss how much you learned in this course and how much effort you put into it.

AS AN INTRODUCTORY IMMUNOLOGY COURSE, I BELIEVE WE LEARNED A LOT AND WENT INTO A LOT A DEPTH ON CERTAIN TOPICS. I ALSO LEARNED A GREAT DEAL IN LAB. BEYOND LEARNING LABORATORY TECHNIQUES AND BASIC IMMUNOLOGY, WE FOCUSED ON READING RESEARCH PAPERS. THIS WAS INCREDIBLY IMPORTANT AND HELPED ME UNDERSTAND RESEARCH HOW TO READ A PAPER AND UNDERSTAND IT, & EVEN IF YOU DO NOT UNDERSTAND EVERYTHING IN IT. LASTLY, THE EXAMS TESTED US ON OUR ABILITY TO ANALYZE AND SYNTHESIZE THE INFORMATION, RATHER THAN SIMPLY REGURGITATING IT.

I PUT A LOT OF WORK INTO THIS CLASS, BECAUSE I ENJOY THE CLASS AND THE MATERIAL.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

ROBIN WAS VERY ACCESSIBLE AND EAGER TO HELP. SHE ALWAYS GAVE THOROUGH FEEDBACK ON HOMEWORK, AND ~~EXAMS~~ EXAMS. SHE GENUINELY CARED ABOUT OUR UNDERSTANDING OF THE MATERIAL, VALUING IT FAR ABOVE GRADES.

MY FIRST HOMEWORK ASSIGNMENT WORRIED HER BECAUSE SHE DID NOT THINK I HAD GRASPED THE MATERIAL, SO SHE ASKED ME TO COME IN. I AM NOT USED TO PROFESSORS DOING THAT WHEN YOU GET SOMETHING WRONG. ROBIN WAS VERY ACCOMODATING AND HELPFUL, AND A WONDERFUL TEACHER.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

EXAMS WERE FAIR, AS WERE THE ~~OTHER~~ HOMEWORK ASSIGNMENTS GIVEN. LAB ALWAYS REQUIRED PREPARATION, WHICH IS TYPICAL. OVERALL, THE INTENSITY OF THE WORKLOAD AND THE RIGOR OF THE MATERIAL WERE ON PAR WITH A 300-LEVEL COURSE.

5. What were your reasons for taking this course? Check all that apply.

☐ interest in the subject

☐ distribution requirement

☐ major requirement

☐ major elective

☐ prerequisite for a course

☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:      A A- B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_



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Instructor Robin Herland Department Biology  
Course Immunology Bio 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Professor Herland was extremely knowledgeable in the subject and was able to relate this information and present it well to students. She has passion, amazing examples that engage students, and good methods of teaching. She brings character to the cell types we are learning about. She integrates fun analogies. She is good at understanding students and how they learn the best.

2. Please discuss how much you learned in this course and how much effort you put into it.

This was a brand new subject that I have had no background in. I learned so much, and tell my friends and family what is happening in their body when they get an infection. I worked very hard and felt like my hard work paid off.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Professor Heiland set realistic expectations for the class that were clearly set forth at the beginning of the semester. ~~The~~ Tests were graded promptly with very helpful comments, feedback, and encouraging statements that boosted morale. The best example was when Robin ~~to~~ alluded to the class about emphasis on grades. She said it quite well that it is not the say all end all of your career and it is more important that you understand and actually learned the information. She was really great mentor, teacher, and friend.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

Tests were interesting. A lot of real life situations were presented for us to figure out based on ~~the~~ information we learned. This was an effective way of applying knowledge in a clinical type fashion. Tests were written well and had a good range of easy to hard problems. The presentations at the end of the semester were good for further learning in diseases that interested students.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject  
☒ major elective

☐ distribution requirement  
☐ prerequisite for a course

☒ major requirement  
☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:

A B+ B B- C+ C C- D+ D D- F

(Optional) Name

Jacquie Dwyer

Class

18



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Instructor Robin Henlands Department BIOLOGY  
Course Immunology 319 Course Title \_\_\_\_\_

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

~~Great~~. She is great. She is very enthusiastic about the subject which makes the class all the more interesting.

2. Please discuss how much you learned in this course and how much effort you put into it.

Learned a lot.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

*Very clear. Fulfilled all responsibilities perfectly.*

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

*Thorough course material*

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject      ☐ distribution requirement      ☐ major requirement  
☐ major elective      ☐ prerequisite for a course      ☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:      A A- B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_



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Instructor Robin Herlands Department Biology  
Course BIO 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Lecture comprehensibility improved throughout the semester. Lots of material in class, but there was always allowance for questions/clarifications. I found the "wrap up" portion at the end of many lectures really helpful. Physical demos were also great for concepts! I know that's a trademark :)

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned a lot in this course and put a ton of effort into studying. The sheer amount of info covered in class was daunting and required careful studying.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Debin did all of these things. I particularly appreciate her de-emphasis on grades and emphasis on participation, presentations, and showing knowledge through written work.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

Tests 1+2 accurately reflected readings/lecture. Test 3 was definitely more involved and was not a 1 hr test (as 1+2 were). I would have done better if the nature of the ?'s was more explicit as I studied in a manner appropriate for #1+2

5. What were your reasons for taking this course? Check all that apply.

☐ interest in the subject  
☒ major elective

☐ distribution requirement  
☐ prerequisite for a course

☐ major requirement  
☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:

A A- B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_



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Instructor Robin Merland. Department Biology  
Course Bio 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

I really enjoy Robin's class. she's very clear in her lecture and try to make difficult material fun.

I know it's hard to cover lots of stuffs in a short semester, but sometimes I feel the lecture goes really fast and could be hard to digest.

I do like her doing the exams and final presentation.

2. Please discuss how much you learned in this course and how much effort you put into it.

I did learn a lot and it was a lot of fun. I enjoy spending a lot of my time studying the material.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Robin's great and very helpful.  
Lectures are clear and she's very  
enthusiastic in answering questions either in  
or out of class.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

I like the way she did the exams  
and presentation!

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject      ☐ distribution requirement      ☐ major requirement  
☒ major elective      ☐ prerequisite for a course      ☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:      A (A-) B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_



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Instructor Robin Hernandez Department Biology  
Course 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Robin is a very fun teacher. Rarely was I bored in class. She would always have a fun story or way of explaining things that were dull or dense.

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned a lot. The book was very helpful. I could have read more. I learned the most from Robin's lectures.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Robin was very helpful. Her door was always open & was willing to talk to me at any time. Once I had to take a test early & she was very ~~for~~ ~~stern~~ willing to help me. I also had some personal problems & she was very understanding about my late assignments.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

The book was great. The homeworks were very helpful. The exams were hard but fair.

The projects/presentations at the end fun & interesting. I appreciated the fact that we didn't have a final.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject  
☐ major elective

☐ distribution requirement  
☐ prerequisite for a course

☒ major requirement  
☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:

A A- B+ B B- C+ C C- D+ D D- F

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Instructor Robin Heilands Department Biology  
Course Biology 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

This class was definitely one of the most interesting biology class I have ever taken because Robin is a very knowledgeable person, very organized but she also made the whole learning experiment agreeable. She is very approachable, available for the students and she knows when to be serious and get the work done. She is a very good instructor and she taught not only to go for the grade but benefit from what we learn.

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned a lot about the immune system & also the diseases related to the immune system and I put a lot of efforts in learning because I am interested in the subject.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Robin was prompt & she was very helpful all along this semester. She gave us fast feedback and she was always ready to explain things we didn't understand.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

The material was good we were not flooded with homework but we had a fair amount of tests, homework and reading.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject      ☐ distribution requirement      ☐ major requirement  
☒ major elective      ☐ prerequisite for a course      ☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:      A   A-   B+   B   B-   C+   C   C-   D+   D   D-   F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_



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Instructor ROBIN HERLANDS Department BIOLOGY  
Course BIO - 319 Course Title IMMUNOLOGY

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Robin was absolutely incredible. Truly, I have nothing else to say. She worked as hard as we did, and was one of the most approachable professors I've ever had.

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned an INCREDIBLE amount of information, but the best part is that I didn't feel as stressed as I have in the past with other science courses.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Perfectly. Her syllabus was clear, her e-mails were specific, and the most helpful is that she kept up constant reminders. Made the course feel more active and not stagnant.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

Everything was extremely fair. The last exam was undoubtedly one of the most conceptual exams I've ever taken, but it really made you apply what you learned.

5. What were your reasons for taking this course? Check all that apply.

☐ interest in the subject

☐ distribution requirement

☐ major requirement

☒ major elective

☐ prerequisite for a course

☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:

(A) A- B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_



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Instructor Robin Herlands Department Biology  
Course 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

I completely enjoyed this class. This class really had my undivided attention. She taught the course very well and made sure we understood the material.

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned more in this class than in any biology course I have taken and I usually learn a lot. The professor really made sure ~~less~~ that we understand

the immune system thoroughly and I can now regurgitate any process.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

The professor followed the syllabus and also made sure to meet with me if I had any questions. She understood her role as a professor was to teach and to make sure what we were learning was included into our daily lives. She is amazing.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

The exams were very difficult but if you read the notes in class you would do fine. She makes the exams analytical so you need to apply what you learned into real life.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject  
☐ major elective

☐ distribution requirement  
☐ prerequisite for a course

☒ major requirement  
☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:

A A B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_



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Instructor Robin Herlands Department Biology  
Course Biology 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

~~Robin Herlands~~ Lectures were organized, engaging, including diagrams to explain the material. Sometimes the pace was hard to keep up with, but Robin was always willing to slow down or pause to let us catch up with ~~our~~ our notes, or to ~~to~~ answer any questions.

2. Please discuss how much you learned in this course and how much effort you put into it.

I put a lot of effort into this course, because I found the material interesting, and because a lot was expected of us. I also feel that I've learned a lot.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Robin is kind and always helpful and understanding, while at the same time ~~was~~ making sure we are responsible for the material. It is clear she wants us to learn.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

Homework assignments were helpful, reading essential and interesting (I like the textbook a lot), and the tests difficult but fair, encouraging us to think and apply the concepts we learned in lecture. The presentations we did at the end of the semester were fun and interesting and informative, and also a nice alternative to a final test.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject

☐ distribution requirement

☐ major requirement

☒ major elective

☐ prerequisite for a course

☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:

A A- B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_



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Instructor Robin Herlands Department Biology  
Course 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Professor was wonderful. Very specific/clear.  
Always understanding/approachable. So happy  
I have another class w/ her next semester!!

2. Please discuss how much you learned in this course and how much effort you put into it.

A ton! Many of the concepts were completely  
new. I put a ~~ton~~ of effort in just to keep up.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Very clear. Upheld all expectations mentioned from the very first day. Again, very approachable & helpful regarding any questions/concerns about class.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

Exams were Very challenging - but in a good way. Really made you think instead of regurgitating facts.

More homework assignments would have been helpful - they helped you to realize what needed to be studied more.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject  
☐ major elective

☐ distribution requirement  
☐ prerequisite for a course

☒ major requirement  
☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course: A A- B+ **(B)** B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_



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Instructor Robin Herlands Department Biology  
Course Biol 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Robin is a great teacher. She is very enthusiastic and develops clever ways to teach us the material. She does a great job explaining everything and always encourages us to ask questions when we are confused.

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned a lot from this course. I put a lot of effort into it by coming to all of the classes, taking detailed notes, and doing all of the readings.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Robin was very clear about course expectations.  
She was always prompt when giving feedback.  
Her feedback was generally very helpful.  
Her office hours were fine & she was always willing to meet with students after class & outside office hours, which was very helpful.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

The exams were challenging but very fair.  
The readings were a bit dense, but they were very helpful in understanding the material.  
The homework assignments really helped to reinforce the material. <sup>Additionally,</sup> I enjoyed preparing & giving my presentation.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject      ☐ distribution requirement      ☐ major requirement  
☒ major elective      ☐ prerequisite for a course      ☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course: A A- B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_

Mount Holyoke College Teaching Evaluation  
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Faculty and administrators take these evaluations seriously, both for planning future classes and for faculty review, tenure, and promotion. Your serious attention is appreciated.

Instructor Robin Merlanich Department Biology  
Course 319-01 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Robin is a great lecturer - she is always engaging and presents difficult concepts + ideas in a clear + simple manner. At the beginning of the course she flew through the material a little too fast, but slowed down to a good pace by the middle of the semester. The examples and "interpretive classes" (e.g. *Mentha* willow) are great.

Attending the Dartmouth Immunology Conference was also an awesome addition to the class - it was great that students could attend as a professor.

2. Please discuss how much you learned in this course and how much effort you put into it.

This has been a tough course with a lot of material, but the effort I have put in has been rewarding. It is sometimes tough to keep up with the course material, but I have worked hard to stay on top of the class.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Robin is prompt & helpful with feedback and is very responsive to student needs. She is respectful to students and can relate to us in a way other professors cannot.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

the tests have been challenging but ~~not~~ test our understanding of the subject - they're not just expecting us to memorize facts, but to apply what we have learnt.

I enjoyed the journal clubs, it would be nice to have a couple more in the semester since immunology is such a rapidly developing science.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject      ☐ distribution requirement      ☐ major requirement  
☒ major elective      ☐ prerequisite for a course      ☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:      A B B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_

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Instructor Robin Herlands Department Biology  
Course Immunology Course Title Bio-319

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Robin is an awesome instructor - she is extremely engaging and always finds ways to add humor to her lectures which really helps students to learn. Robin is always more than willing to address questions in and after class and provide help to students in any way she can.

2. Please discuss how much you learned in this course and how much effort you put into it.

This course was definitely demanding not only because there was a lot of information but the topics themselves were hard (but way cool!) The topics that Robin included provided us with a really great basic introduction to the study of immunology and she also added extra fun topics to really perk out interest. I learned so much from this course and a lot of it was because of Robin's teaching - you could definitely see how some topics would have been boring if taught by a



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Robin was always ~~very~~ clear about her expectations. She was always sending us notes and reminders as a class to keep us on track and on the same page. She was also always good about giving us back homeworks and exams quickly. She was always respectful of us students and really treated us like her peers.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

The course material was demanding but always interesting. I really feel like I gained a clear intro to immunology from the course. The exams were definitely reasonable but were still tough. The assignments were also helpful to learning - especially our small homework assignments.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject      ☐ distribution requirement      ☒ major requirement  
☒ major elective      ☐ prerequisite for a course      ☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course: A A- B+ B B- C+ C C- D+ D D- F

(Optional) Name KP Class 2008

Mount Holyoke College Teaching Evaluation  
First Semester 2007

Faculty and administrators take these evaluations seriously, both for planning future classes and for faculty review, tenure, and promotion. Your serious attention is appreciated.

Instructor Robin Herlands Department Biology  
Course Biol 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Robin's teaching is very engaging and informative. She is always willing to take time out of lecture to answer questions. Her enthusiasm for teaching and her subject is evident and contagious.

The lectures given were very clear. I was able to get the large picture as well as the details. The overviews done at the end of lectures were very helpful in pulling all the material together. It might have been helpful if these were done more often with such a broad, interwoven topic like immunology.

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned a lot about the subject of immunology. I felt that I received a good, broad view of the subject while also getting in-depth looks at certain aspects of the field.

I put in a moderate amount of effort.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Robin fulfilled basic responsibilities well. Course expectations were clear and laid out at the beginning of the course. She was easily available to talk or answer questions outside of class. She ~~was~~ was always respectful of the students, but more than that she was encouraging.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

I had no problems with the course material. Tests were a little long, but fair. I enjoyed the presentations at the end of the semester. They helped to give a good overview of some of the work that's being done in immunology today.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject

☐ distribution requirement

☒ major requirement

☒ major elective

☐ prerequisite for a course

☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:

A (A) B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_

Mount Holyoke College Teaching Evaluation  
First Semester 2007

Faculty and administrators take these evaluations seriously, both for planning future classes and for faculty review, tenure, and promotion. Your serious attention is appreciated.

Instructor Robin Herlands Department Biological Sciences  
Course Immunology 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Robin incorporated lab w/ lecture which was great.

She always did a recap of a major topic at the end of a lecture or two which helped to solidify the material.

Great lectures! Great lab instructor!

Yay Robin

2. Please discuss how much you learned in this course and how much effort you put into it.

I put a lot of effort into the course by meeting in groups etc.

I also learned a lot from this course, very easy to understand and interesting lectures.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Since the beginning of the semester John was very clear about course expectations and when assignments were due. She was always available to answer questions via e-mail in person etc. I could stop by her office and chat just about anything.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

Exams and homework assignments were very fair. She gave us enough notice and designed the course so that we would not be uber stressed @ the end of the semester. I loved the presentation portion of class (after we finished the lecture material) bc we got to see how these techniques and material we were learning was used in the lab.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject      ☐ distribution requirement      ☒ major requirement  
☐ major elective      ☐ prerequisite for a course      ☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:      A   A-   B+   B   B-   C+   C   C-   D+   D   D-   F

(Optional) Name Sallena Reynolds Class 2008

Mount Holyoke College Teaching Evaluation  
First Semester 2007

Faculty and administrators take these evaluations seriously, both for planning future classes and for faculty review, tenure, and promotion. Your serious attention is appreciated.

Instructor Robin Herlands Department Biology  
Course Immunology Course Title #319

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Robin is very enthusiastic about everything.  
She always came to class prepared with her notes and ready to teach. She also was very willing to pause and answer any of our many random questions we have.

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned a huge amount about immunology from this class. I put in a lot of effort reading our textbook multiple times, rewriting class notes and studying with friends. It didn't help a whole lot because I still did poorly on exams.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

She gave us a syllabus at the beginning of the semester which was very helpful. She was in her office during office hours and able to meet with us to answer questions.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

Tests were difficult but fair. The ~~2~~ third exam was very different from the other two but still a fair exam.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject      ☐ distribution requirement      ☐ major requirement  
☒ major elective      ☐ prerequisite for a course      ☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:      A   A-   B+   B   B-   C+   C   C-   D+   D   D-   F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_

Mount Holyoke College Teaching Evaluation  
First Semester 2007

Faculty and administrators take these evaluations seriously, both for planning future classes and for faculty review, tenure, and promotion. Your serious attention is appreciated.

Instructor Robin Herlands Department Biology  
Course 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

I really enjoyed this course. Robin was an excellent teacher. She would be able to relate the complex processes to stories. Like "speed dating" in T-cell activation. At the end of each topic/lecture she would do a quick overview so we could relate all of the material. I also liked how lab and class related to each other, it made the labs easier to understand. Robin also made the lectures interesting making the material more reasonable.

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned much more than I expected in this course. I did feel that I put a lot of time into reading and reviewing my notes but it was worth it.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Robin was always available to meet with and very approachable. All of our work was given back to us in a very timely fashion with good feedback.

I really enjoyed how Robin took the time to learn all of us and how we learned. She didn't only concentrate on our grades but talked to us about our progress.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

The tests and homework reflected the class work. In the exams we were asked to apply what we learned in a context we might not have specifically talked about in class. I thought all the material was appropriate.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject  
☒ major elective

☐ distribution requirement  
☐ prerequisite for a course

☐ major requirement  
☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:

A (A) B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_

Mount Holyoke College Teaching Evaluation  
First Semester 2007

Faculty and administrators take these evaluations seriously, both for planning future classes and for faculty review, tenure, and promotion. Your serious attention is appreciated.

Instructor Robin Herlands

Department Biology

Course Immunology

Course Title Bio 319

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Robin was a great, enthusiastic teacher. She definitely knew how to impart knowledge to her students. She made the lectures interactive w/ anecdotes that were relevant to the course which really helped me remember the materials.

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned quite a lot about immunology. Yes, it was definitely a class that you had to pay attention to and read your materials on, but it was definitely worth it. Some of the things I learned in this class, I'll definitely remember them for a long time.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Robin was very clear from the start about course expectations, and very prompt + helpful with feedback. During lectures she was always ready to answer any questions and in the lab she was very helpful + clear. She was very supportive of students.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

We had 3 exams, and a presentation, ~~the~~ plus our lab notebooks, and participation that made up most of our grade in this course. It was a wide range of things to make up our grade, but I wish there would have been more exams or tests covering less materials overtime instead of few big exams that covered a lot of materials.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject  
☒ major elective

☒ distribution requirement  
☐ prerequisite for a course

☐ major requirement  
☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course: A A- B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_

Mount Holyoke College Teaching Evaluation  
First Semester 2007

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Instructor Robin Herlands

Department Biology

Course Immunology

Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

- Good and getting better
- Reacts really well to information about how her teaching style can effect a student. For example, I was finding her responses to questions to be dismissive and defensive and she was ~~finding~~ finding my questions to be critical. After we talked about it Robin made a great effort to change her tone and succeeded.
- She is an inexperienced teacher but she really cares about teaching and so will be a great asset to any department

2. Please discuss how much you learned in this course and how much effort you put into it.

- I learned a lot, took loads and I put all that I could into this class



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

- great w/ expectations
- always prompt
- responds to emails quickly
- still learning ropes of scheduling meeting times, has yet to learn that the planner must go to lab :)
- I had a bit of an issue with Robin's take on Review sessions. At MHC in 300 level Biology sessions they are expected and while it is understood that it ~~was~~ is an extra time commitment of the teacher, it is also one of the students, who sometimes have to work their reactions to reviews sessions whereas if they were rather arduous and individual time if unable to make it was viewed as a burden, however, this was before we had our chat and she seemed much better about it afterwards so I don't know how much of that was in my head and due to our reactions to each other and how much was real

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

- Really enjoyed
- Loved the Projects at end of year
- Really appreciate the tests being done at end of classes

I really really enjoyed the oral exam, it felt less like an exam and more like a discussion. If there is any way to do this in a way that so everyone can experience it, that would be great.

It wanted to say I really loved this class and that the process (talking out about our impressions of each other) was been one of the most positive I have ever had

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject  
☒ major elective

☐ distribution requirement  
☐ prerequisite for a course

☐ major requirement  
☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:

A A- B+ **(B)** B- C+ C C- D+ D D- F

(Optional) Name

Morgan Appleberry

Class

Mount Holyoke College Teaching Evaluation  
First Semester 2007

Faculty and administrators take these evaluations seriously, both for planning future classes and for faculty review, tenure, and promotion. Your serious attention is appreciated.

Instructor Robin Herlands Department Biology  
Course 319 Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Robin is extremely enthusiastic and pretty clear in lecture. I ~~really~~ found her teaching style to be very relaxed yet still very informative.

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned a lot! I have a good understanding of the immune system and would love to take another course about it because it is very complex. I felt that I put a lot of effort into this course mostly because it was so interesting and fun.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

- Feedback was great and ~~for~~ immediate
- Lectures were clear
- very helpful and patient
- very understanding of the fact that we had other classes and lives outside of class!

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

- Fair ~~and~~ and interesting. The project/presentation was great because it helped us ~~from~~ draw from everything we had learned all semester.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject  
☒ major elective

☐ distribution requirement  
☐ prerequisite for a course

☐ major requirement  
☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:

A A- B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_

Mount Holyoke College Teaching Evaluation  
First Semester 2007

Faculty and administrators take these evaluations seriously, both for planning future classes and for faculty review, tenure, and promotion. Your serious attention is appreciated.

Instructor Robin Herlands

Department Biology

Course Bio 319

Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Robin's teaching was always engaging. She described processes as if they were battles going on in the body (well, that is sort of what they were). She would demonstrate by using "human models." Though sometimes it was difficult to piece all the different aspects of immunology together, it helped that we would go back and make big overviews, incorporating the things we had learned all semester. Also, after we gave her feedback midway thru the semester, her lectures became more organized.

She took us to an Immunology Conference, which was an awesome experience! It was fun, unique & educational.

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned so much! Sometimes it was overwhelming to handle all that info. I think the small homework assignments really helped w/ retaining what we had learned. I put a lot of time into the course, between reading the textbook & studying for the exams. ~~I really~~  
~~like~~



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Course expectations were clear. Feedback was for the most part prompt, though it was inconvenient when sometimes we got homework back after the exam.  
Robin was very accessible - either in person or by email - ~~a~~ for answering questions

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

I really liked the schedule/pace of the course. It was helpful to have ~~a~~ more exams less often → they are not so overwhelming that way. It was also a relief to lighten up on the workload toward the end of the semester.

The book, by Janeway, like most textbooks, contained way more info than we needed, so I found that it was more meaningful to do the reading AFTER lecture.

5. What were your reasons for taking this course? Check all that apply.

☐ interest in the subject      ☐ distribution requirement      ☐ major requirement  
☐ major elective      ☐ prerequisite for a course      ☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:      A A- B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_

Mount Holyoke College Teaching Evaluation  
First Semester 2007

Faculty and administrators take these evaluations seriously, both for planning future classes and for faculty review, tenure, and promotion. Your serious attention is appreciated.

Instructor R. Herlands  
Course Immunology

Department Biol. Sci.  
Course Title \_\_\_\_\_

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Awesome instructor!  
very thorough lectures. I love when you draw diagrams on the board or make analogies to things in class (i.e. speed dating to find specific antigen). I also love how passionate you are about teaching /research/immunology in generally, and how enthusiastic you are to help your students succeed. I also like when a medical/practical application is put into the lesson. (i.e. new medical studies, further experiments that ~~the~~ could be done). Best wishes in the future! 😊

2. Please discuss how much you learned in this course and how much effort you put into it.

I was motivated to do the reading, homework, etc. and to participate in lecture and in lab. I tried hard on the exams (exam 3 was very thought provoking and tricky, although sometimes the questions were not obvious @ first).



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

Great. Good feedback on hws / tests.  
Available to students who needed extra help.  
Study sessions were also helpful.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

Fairly given / graded.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject      ☐ distribution requirement      ☐ major requirement  
☒ major elective      ☐ prerequisite for a course      ☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:      (A) A- B+ B B- C+ C C- D+ D D- F

(Optional) Name KJM Class 09

Mount Holyoke College Teaching Evaluation  
First Semester 2007

Faculty and administrators take these evaluations seriously, both for planning future classes and for faculty review, tenure, and promotion. Your serious attention is appreciated.

Instructor Robin Hernandez Department Biology  
Course Immunology Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

I love her teaching system. She is very organized and specific. It was very easy to follow as she ~~lectures~~ gives lectures.

Sometimes she is hard grader, However, very fair and tried to understand <sup>How</sup> what students put efforts and what they have answered.  
She encourage student !!

2. Please discuss how much you learned in this course and how much effort you put into it.

I learned a lot about immunology. I first was so scared about this course b/c it was such a heavy subject, however, ~~the~~ w/ Robin's help and my efforts, I could succeed in this course.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

She tried to help every student and ~~there~~ was always there for our needs. ~~So~~ I could feel (sense) that she tries so hard for us to be success in this course, and to learn about immunology. She is so passionate about her teaching, immunology, so that even I fell in love w/ immunology. !!

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

There were homework, tests, presentation, and labs. Most of them are fair (H.W. test. Presentation).

For example, homework, she asked us to write down answers in our own (Not just ~~text~~ copying textbook or other documents) it really helped to understand the material and think about the subject thoroughly.

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject      ☐ distribution requirement      ☐ major requirement  
☐ major elective      ☐ prerequisite for a course      ☐ other: \_\_\_\_\_

6. Circle your anticipated grade in the course:      A   A-   B+   B   B-   C+   C   C-   D+   D   D-   F

(Optional) Name \_\_\_\_\_ Class \_\_\_\_\_

Mount Holyoke College Teaching Evaluation  
First Semester 2007

Faculty and administrators take these evaluations seriously, both for planning future classes and for faculty review, tenure, and promotion. Your serious attention is appreciated.

Instructor R. Herlands  
Course Bio 319

Department Biology

Course Title Immunology

1. Please evaluate and discuss the instructor's teaching. Be specific. Any details you provide will be useful.

Best class I've ever taken. ~~Myself~~ Robm was incredibly knowledgeable and passionate about her subject and always came in with well organized lectures. prepared.

she used great examples with the students to display mechanisms (I will not forget how lymphocytes travel), and found a way to get people involved.

Also had great student dynamic, was very kind and friendly.

While the course material was hard she made it very enjoyable.

2. Please discuss how much you learned in this course and how much effort you put into it.

I put a lot of effort into understanding the material and though there was a lot, it was taught well and I learned and will use the information.



3. Discuss how well the instructor fulfilled basic responsibilities to the class: being clear about course expectations, being prompt and helpful with feedback, being predictable about office hours, being respectful of students, and so on. Specific comments and examples are especially helpful.

All were great, maybe more feedback on presentation expectations but otherwise good.

4. Please assess the course material, e.g., tests, assignments, readings, projects, etc.

Tests were hard but fair, presentation was fun, definitely should be used again if tests aren't your thing (and for us they're not).

5. What were your reasons for taking this course? Check all that apply.

☒ interest in the subject  
☒ major elective

☐ distribution requirement  
☐ prerequisite for a course

☐ major requirement  
☒ other: vet school

6. Circle your anticipated grade in the course: A A- B+ B B- C+ C C- D+ D D- F

(Optional) Name \_\_\_\_\_ Class 2007

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology

LAB DAY/TIME: Wed.

LAB INSTRUCTOR: Robin & Laurie was PREP person.

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 | 2 | 3 | 4 | 5 |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 | 2 | 3 | 4 | 5 |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 | 2 | 3 | 4 | 5 |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 | 2 | 3 | 4 | 5 |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 | 2 | 3 | 4 | 5 |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 | 2 | 3 | 4 | 5 |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 | 2 | 3 | 4 | 5 |
| 8. Graded assignments were returned within one or two weeks.                               | 1 | 2 | 3 | 4 | 5 |
| 9. The lab instructor was enthusiastic.  | 1 | 2 | 3 | 4 | 5 |
| 10. Directions or explanations were presented clearly.                                     | 1 | 2 | 3 | 4 | 5 |
| 11. The lab instructor made connections between lab and lecture.                           | 1 | 2 | 3 | 4 | 5 |
| 12. I was encouraged to think independently.   | 1 | 2 | 3 | 4 | 5 |

Laurie was  
fun & always  
very helpful

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

I really enjoyed the journal clubs. I found it very helpful to go through every graph/figure. Robin was very encouraging, when people spoke she would always have something positive to say. & she's great



## EVALUATION OF THE LAB EXPERIENCE

**COURSE:** \_\_\_\_\_

Did you learn some new, basic skills? Please give examples:

What was your favorite lab?

What was the most frustrating part of the lab?

What was the most interesting part of the lab?

Do you have suggestions about ways to improve the lab?

## EVALUATION OF LAB INSTRUCTOR

COURSE: Biology — immunology

LAB DAY/TIME: wednesday : 1-4:30 pm

LAB INSTRUCTOR: Robin Hernandez (Lori, also)  
Lentz

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |             |
|--|-------------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 (5) |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 4 (5) |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 4 (5) |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 4 (5) |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 4 (5) |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 3 4 (5) |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 3 4 (5) |
| 8. Graded assignments were returned within one or two weeks.                               | 1 2 3 4 (5) |
| 9. The lab instructor was enthusiastic.  | 1 2 3 4 (5) |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 4 (5) |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 4 (5) |
| 12. I was encouraged to think independently.   | 1 2 3 4 (5) |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

She helps students enjoy the lab. I believe lab should be fun, easy, so that students can understand easily, ~~not~~ (different from learning from textbook —) Through the lab, I was able to understand easily about the subject.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology

Did you learn some new, basic skills? Please give examples:

ELISA, Dissection ... etc

What was your favorite lab?

every lab, I enjoyed!

What was the most frustrating part of the lab?

Dissection! But I enjoyed it!

What was the most interesting part of the lab?

—

Do you have suggestions about ways to improve the lab?

—

## EVALUATION OF LAB INSTRUCTOR

COURSE: Bio 319 Immunology

LAB DAY/TIME: Thursday 1pm

LAB INSTRUCTOR: Robin Horvath (Laurie prep asst.)

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |   |   |   |     |     |
|--|---|---|---|-----|-----|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 | 2 | 3 | 4   | (5) |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 | 2 | 3 | 4   | (5) |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 | 2 | 3 | 4   | (5) |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 | 2 | 3 | 4   | (5) |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 | 2 | 3 | 4   | (5) |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 | 2 | 3 | (4) | 5   |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 | 2 | 3 | (4) | 5   |
| 8. Graded assignments were returned within one or two weeks.                               | 1 | 2 | 3 | (4) | (5) |
| 9. The lab instructor was enthusiastic.  | 1 | 2 | 3 | 4   | (5) |
| 10. Directions or explanations were presented clearly.                                     | 1 | 2 | 3 | 4   | (5) |
| 11. The lab instructor made connections between lab and lecture.                           | 1 | 2 | 3 | 4   | (5) |
| 12. I was encouraged to think independently.   | 1 | 2 | 3 | 4   | (5) |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

She was great! Very interesting and  
fun.

Laurie was awesome, great prep and  
helped out in lab.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: BIO 319 Immunology

Did you learn some new, basic skills? Please give examples:

ELISAs, Elispots, Flow cytometry,  
all sorts of neat things.

Plus, ELISAs are awesome.

What was your favorite lab?

Elispots.

What was the most frustrating part of the lab?

Not getting the right results sometimes because  
of equipment problems.

What was the most interesting part of the lab?

Getting the lab done and  
seeing the results.

Do you have suggestions about ways to improve the lab?

## EVALUATION OF LAB INSTRUCTOR

COURSE: Bio 319

LAB DAY/TIME: Thurs

LAB INSTRUCTOR: Robin Herlands

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |                |
|--|----------------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 ⑤      |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 4 ⑤      |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 ④ 5      |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 4 ⑤      |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 4 ⑤      |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 ③ ④ 5      |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 3 4 ⑤      |
| 8. Graded assignments were returned within one or two weeks.                               | 1 2 3 ④ 5      |
| 9. The lab instructor was enthusiastic.  | 1 2 3 4 ⑤ ⑥ !! |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 ④ 5      |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 4 ⑤      |
| 12. I was encouraged to think independently.   | 1 2 ③ 4 5      |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Bio 319

Did you learn some new, basic skills? Please give examples:

Not a ton, but cool to learn some techniques I'd seen in a clinical lab (ELISA was the best)

What was your favorite lab?

Dissecting the mouse! We don't get to do that much.

What was the most frustrating part of the lab?

Journal club. Some people talked, it was really hard and I didn't feel like I learned a lot.

What was the most interesting part of the lab?

I liked how the lab was relaxed. I also liked the immunofluorescence.

Do you have suggestions about ways to improve the lab?

Often we had to go on a hunt for the supplies - a briefing on where things were ~~would've~~ @ start of each lab would've been useful.

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology (Bio 319)

LAB DAY/TIME: Wed.

LAB INSTRUCTOR: Robin Herlands (Laurie as lab prep assistant)

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

1. The lab instructor was knowledgeable about the subject. 1 2 3 4 5
2. The lab instructor was well prepared for the lab or studio. 1 2 3 4 5
3. The lab instructor was easily approachable during experiments or projects. 1 2 3 4 5
4. I was able to ask questions outside of the lab and receive answers in a timely fashion. 1 2 3 4 5
5. The more formal, instructional time during the lab was helpful. 1 2 3 4 5
6. When we had group discussions, they were interesting and/or useful. 1 2 3 4 5
7. The lab instructor's evaluations for completed projects or lab reports were helpful. 1 2 3 4 5 N/A
8. Graded assignments were returned within one or two weeks. 1 2 3 4 5 N/A
9. The lab instructor was enthusiastic. 1 2 3 4 5
10. Directions or explanations were presented clearly. 1 2 3 4 5
11. The lab instructor made connections between lab and lecture. 1 2 3 4 5
12. I was encouraged to think independently. 1 2 3 4 5

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

Lab was awesome! I enjoyed the informal, friendly atmosphere, and I think that aspect helped me learn.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology (Bio 319)

Did you learn some new, basic skills? Please give examples:

Many! ELISA, ELISPOT, dissection, etc...

What was your favorite lab?

Immunofluorescence of splenic sections.

What was the most frustrating part of the lab?

When results didn't come out well...

What was the most interesting part of the lab?

All of it? Learning new techniques I'd never even heard of before, performing ones I had heard of but didn't think I'd have a chance to perform, especially ~~when~~ knowing these techniques are important for ~~research~~ research and medicine.

Do you have suggestions about ways to improve the lab?

Nope!

## EVALUATION OF LAB INSTRUCTOR

COURSE: Biol 319

LAB DAY/TIME: W 1-350

LAB INSTRUCTOR: Robin Herlands + "Laurie"

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |   |   |     |     |     |
|--|---|---|-----|-----|-----|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 | 2 | 3   | 4   | (5) |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 | 2 | 3   | 4   | (5) |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 | 2 | 3   | 4   | (5) |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 | 2 | 3   | 4   | (5) |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 | 2 | 3   | 4   | (5) |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 | 2 | (3) | 4   | 5   |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 | 2 | 3   | 4   | 5 ? |
| 8. Graded assignments were returned within one or two weeks.                               | 1 | 2 | 3   | 4   | (5) |
| 9. The lab instructor was enthusiastic.  | 1 | 2 | 3   | 4   | (5) |
| 10. Directions or explanations were presented clearly.                                     | 1 | 2 | 3   | (4) | 5   |
| 11. The lab instructor made connections between lab and lecture.                           | 1 | 2 | 3   | 4   | (5) |
| 12. I was encouraged to think independently.   | 1 | 2 | (3) | 4   | 5   |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

Robin was fabulous!  
Laurie was fabulous! ] Both so helpful + approachable  
Thank you!



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Biol 319

Did you learn some new, basic skills? Please give examples:

Tons!

- Flow Cytometry
- ELISA

What was your favorite lab?

1st (dissection!)

What was the most frustrating part of the lab?

Relating lab w/ lecture.

What was the most interesting part of the lab?

Learning new techniques!

Do you have suggestions about ways to improve the lab?

Nope!

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology

LAB DAY/TIME: Thurs (1-5)

LAB INSTRUCTOR: Robin Herlands (Laurie = Lab Prep)

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |   |   |   |   |       |
|--|---|---|---|---|-------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 | 2 | 3 | 4 | 5     |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 | 2 | 3 | 4 | 5     |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 | 2 | 3 | 4 | 5     |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 | 2 | 3 | 4 | 5     |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 | 2 | 3 | 4 | 5     |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 | 2 | 3 | 4 | 5     |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 | 2 | 3 | 4 | 5     |
| 8. Graded assignments were returned within one or two weeks.                               | 1 | 2 | 3 | 4 | 5 N/A |
| 9. The lab instructor was enthusiastic.  | 1 | 2 | 3 | 4 | 5     |
| 10. Directions or explanations were presented clearly.                                     | 1 | 2 | 3 | 4 | 5     |
| 11. The lab instructor made connections between lab and lecture.                           | 1 | 2 | 3 | 4 | 5     |
| 12. I was encouraged to think independently.   | 1 | 2 | 3 | 4 | 5     |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

We had Journal Club which was great b/c it showed how stuff we were learning about is used in real research, and gave us experience w/ reading articles critically



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology

Did you learn some new, basic skills? Please give examples:

Yes - ELISAs, ELISPOT, dilutions

What was your favorite lab?

Mouse dissection

What was the most frustrating part of the lab?

Being confused about what we were doing.

What was the most interesting part of the lab?

Journal Club

Do you have suggestions about ways to improve the lab?

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology (Biol 319)

LAB DAY/TIME: Thursday / 1:00 pm

LAB INSTRUCTOR: Robin Herlands (Laure Lentz-Manno was the prep assistant)

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |             |
|--|-------------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 (5) |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 4 (5) |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 4 (5) |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 4 (5) |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 4 (5) |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 3 4 (5) |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 3 4 (5) |
| 8. Graded assignments were returned within one or two weeks.                               | 1 2 3 (4) 5 |
| 9. The lab instructor was enthusiastic.  | 1 2 3 4 (5) |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 4 (5) |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 4 (5) |
| 12. I was encouraged to think independently.   | 1 2 3 4 (5) |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

Both lab instructors were great. They were very enthusiastic and made the lab period very enjoyable.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology (Biol 319)

Did you learn some new, basic skills? Please give examples:

I learned how to perform a few techniques, such as ELISAs & cell flow cytometry.

What was your favorite lab?

The immunofluorescence lab.

What was the most frustrating part of the lab?

I did not find any parts of lab frustrating.

What was the most interesting part of the lab?

I loved the journal clubs. It was very interesting to talk about research being conducted in immunology.

Do you have suggestions about ways to improve the lab?

I would appreciate having the protocol at least a couple days before the lab is conducted.

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology 319

LAB DAY/TIME: Wednesday 1-5pm

LAB INSTRUCTOR: Robin Harlands (Laurie Lantz-Marino-prep)

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |   |   |   |     |     |
|--|---|---|---|-----|-----|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 | 2 | 3 | 4   | (3) |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 | 2 | 3 | 4   | (5) |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 | 2 | 3 | 4   | (5) |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 | 2 | 3 | 4   | (5) |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 | 2 | 3 | 4   | (5) |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 | 2 | 3 | 4   | (5) |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 | 2 | 3 | 4   | (5) |
| 8. Graded assignments were returned within one or two weeks.                               | 1 | 2 | 3 | (4) | 5   |
| 9. The lab instructor was enthusiastic.  | 1 | 2 | 3 | 4   | (5) |
| 10. Directions or explanations were presented clearly.                                     | 1 | 2 | 3 | 4   | (5) |
| 11. The lab instructor made connections between lab and lecture.                           | 1 | 2 | 3 | 4   | (5) |
| 12. I was encouraged to think independently.   | 1 | 2 | 3 | (4) | 5   |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology 319

Did you learn some new, basic skills? Please give examples:

We learned LOTS of new techniques that were simple to learn and very applicable to current day immunology research  
- ELISA, ELISpot, Flow cytometry, immunofluorescence

What was your favorite lab?

Flow cytometry - cool microchip!

What was the most frustrating part of the lab?

We didn't always ~~see~~ see a trend in our results and didn't know what caused the issue, but this is the nature of science.

What was the most interesting part of the lab?

Learning new techniques and seeing real life applications of the course material.

Do you have suggestions about ways to improve the lab?

A little bit more of a formal lecture @ the beginning of class so we can make more connections to class material.

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology (BIO-329)

LAB DAY/TIME: Thursday 1pm - 4:50 pm

LAB INSTRUCTOR: Robin Herliand & Lori W.

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |                                   |
|--|-----------------------------------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 (5)                       |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 4 (5)                       |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 4 (5) absolutely            |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 4 (5)                       |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 4 (5)                       |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 3 4 (5)                       |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 3 4 (5)                       |
| 8. Graded assignments were returned within one or two weeks.                               | 1 2 3 4 (5)                       |
| 9. The lab instructor was enthusiastic.  | 1 2 3 4 (5) ← beyond enthusiastic |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 4 (5)                       |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 4 (5)                       |
| 12. I was encouraged to think independently.   | 1 2 3 (4) (5)                     |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

I love Robin & Lori! - best bio lab I have taken at MHC. Labs were always engaging and I learned alot and reinforced lecture topics through lab.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology 319

Did you learn some new, basic skills? Please give examples:

ELISAs  
ELISPOT  
immunofluorescence!

} all awesome technique I had  
never done before

What was your favorite lab?

Spleen sample immunofluorescence lab - really good  
images of spleen

What was the most frustrating part of the lab?

eh, nothing - it worked.

What was the most interesting part of the lab?

seeing results from the different lab procedures  
always made the incubation times worth it.

Do you have suggestions about ways to improve the lab?

NOPE - thought it was great!

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology

LAB DAY/TIME: Wed lab 1:00

LAB INSTRUCTOR: Robin Herlands, Laurie

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 | 2 | 3 | 4 | 5 |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 | 2 | 3 | 4 | 5 |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 | 2 | 3 | 4 | 5 |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 | 2 | 3 | 4 | 5 |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 | 2 | 3 | 4 | 5 |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 | 2 | 3 | 4 | 5 |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 | 2 | 3 | 4 | 5 |
| 8. Graded assignments were returned within one or two weeks.                               | 1 | 2 | 3 | 4 | 5 |
| 9. The lab instructor was enthusiastic.  | 1 | 2 | 3 | 4 | 5 |
| 10. Directions or explanations were presented clearly.                                     | 1 | 2 | 3 | 4 | 5 |
| 11. The lab instructor made connections between lab and lecture.                           | 1 | 2 | 3 | 4 | 5 |
| 12. I was encouraged to think independently.   | 1 | 2 | 3 | 4 | 5 |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

Both Robin and Laurie were great. They were helpful, knowledgable about the subject, and interested in interacting with the students.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology

Did you learn some new, basic skills? Please give examples:

I learned how to use FACS as well as Elispot.

What was your favorite lab?

My favorite lab was doing the Elispot.

What was the most frustrating part of the lab?

The most frustrating part of lab was getting bad results, closely followed by not always having the lab handouts before lab.

What was the most interesting part of the lab?

The most interesting part of the lab was not always knowing what the results were going to be.

Do you have suggestions about ways to improve the lab?

## EVALUATION OF LAB INSTRUCTOR

COURSE: Biological Sciences 319

LAB DAY/TIME: Thursdays 1-4:50

LAB INSTRUCTOR: Robin Herlands / Laurie Lantz - Merino

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |             |
|--|-------------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 (5) |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 4 (5) |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 4 (5) |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 (4) 5 |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 (4) 5 |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 3 4 (5) |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 3 4 5   |
| 8. Graded assignments were returned within one or two weeks.                               | 1 2 3 (4) 5 |
| 9. The lab instructor was enthusiastic.  | 1 2 3 4 (5) |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 (4) 5 |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 4 (5) |
| 12. I was encouraged to think independently.   | 1 2 3 (4) 5 |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

I really enjoyed this lab because I was able to connect the lecture material w/ real world applications. Robin was very knowledgeable about lab techniques etc.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Biology 319

Did you learn some new, basic skills? Please give examples:

Yes!

ELISA, some more ELISA

What was your favorite lab?

The ones w/ journal club!

What was the most frustrating part of the lab?

\_\_\_\_\_

What was the most interesting part of the lab?

lab party w/ relay race, having a formal lab notebook, journal club, unique expts

Do you have suggestions about ways to improve the lab?

keep doing what you're doing! It was great!

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology

LAB DAY/TIME: Thursday 1-3:50

LAB INSTRUCTOR: Robin Laurie (prep) Liz (student TA)

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 | 2 | 3 | 4 | 5 |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 | 2 | 3 | 4 | 5 |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 | 2 | 3 | 4 | 5 |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 | 2 | 3 | 4 | 5 |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 | 2 | 3 | 4 | 5 |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 | 2 | 3 | 4 | 5 |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 | 2 | 3 | 4 | 5 |
| 8. Graded assignments were returned within one or two weeks.                               | 1 | 2 | 3 | 4 | 5 |
| 9. The lab instructor was enthusiastic.  | 1 | 2 | 3 | 4 | 5 |
| 10. Directions or explanations were presented clearly.                                     | 1 | 2 | 3 | 4 | 5 |
| 11. The lab instructor made connections between lab and lecture.                           | 1 | 2 | 3 | 4 | 5 |
| 12. I was encouraged to think independently.   | 1 | 2 | 3 | 4 | 5 |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology

Did you learn some new, basic skills? Please give examples:

- using a repeat pipetter
- setting up an ELISA

What was your favorite lab?

cutting open the mouse (SNOWBALL!)

What was the most frustrating part of the lab?

working w/ other lab groups who mess up.

What was the most interesting part of the lab?

learning! + journal club

Do you have suggestions about ways to improve the lab?

more dissections

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immun 319

LAB DAY/TIME: Thurs.

LAB INSTRUCTOR: Room Hurlands (Lori)

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 | 2 | 3 | 4 | 5 |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 | 2 | 3 | 4 | 5 |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 | 2 | 3 | 4 | 5 |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 | 2 | 3 | 4 | 5 |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 | 2 | 3 | 4 | 5 |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 | 2 | 3 | 4 | 5 |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 | 2 | 3 | 4 | 5 |
| 8. Graded assignments were returned within one or two weeks.                               | 1 | 2 | 3 | 4 | 5 |
| 9. The lab instructor was enthusiastic.  | 1 | 2 | 3 | 4 | 5 |
| 10. Directions or explanations were presented clearly.                                     | 1 | 2 | 3 | 4 | 5 |
| 11. The lab instructor made connections between lab and lecture.                           | 1 | 2 | 3 | 4 | 5 |
| 12. I was encouraged to think independently.   | 1 | 2 | 3 | 4 | 5 |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology 319

Did you learn some new, basic skills? Please give examples:

- ELISA
- flow cytometry
- reading articles and figures!

What was your favorite lab?

Immunofluorescence

What was the most frustrating part of the lab?

- none

What was the most interesting part of the lab?

- we got to do labs never done before.

Do you have suggestions about ways to improve the lab?

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology 319

LAB DAY/TIME: Thursday 1-4

LAB INSTRUCTOR: Robin Herlands, Lori L.

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |           |
|--|-----------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 ⑤ |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 4 ⑤ |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 4 ⑤ |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 4 ⑤ |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 ④ 5 |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 3 4 ⑤ |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 3 ④ 5 |
| 8. Graded assignments were returned within one or two weeks.                               | 1 2 3 4 ⑤ |
| 9. The lab instructor was enthusiastic.  | 1 2 3 4 ⑤ |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 ④ 5 |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 4 ⑤ |
| 12. I was encouraged to think independently.   | 1 2 3 4 ⑤ |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

*I think the instruction given before lab time could be more helpful - especially about getting pre-labs out early.*

## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology 319

Did you learn some new, basic skills? Please give examples:

heavy  $\gamma$  ELISA, Elispot.  
about.

What was your favorite lab?

~~by~~ Well, I really liked the dissection of the mouse!

What was the most frustrating part of the lab?

when my results didn't come up or work  
experiments

What was the most interesting part of the lab?

Do you have suggestions about ways to improve the lab?

pre-labs + discussing results after lab.



## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology

LAB DAY/TIME: Wed 1pm

LAB INSTRUCTOR: Robin - Lori

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |             |
|--|-------------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 (5) |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 4 (5) |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 4 (5) |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 4 (5) |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 4 (5) |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 3 4 (5) |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 3 4 (5) |
| 8. Graded assignments were returned within one or two weeks. <i>didn't mean</i>            | 1 2 3 4 5   |
| 9. The lab instructor was enthusiastic.  | 1 2 3 4 (5) |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 4 (5) |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 4 (5) |
| 12. I was encouraged to think independently.   | 1 2 3 4 (5) |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology

Did you learn some new, basic skills? Please give examples:

Yes, at every lab

What was your favorite lab?

ELISA - 2nd one

What was the most frustrating part of the lab?

waiting

What was the most interesting part of the lab?

results that worked

Do you have suggestions about ways to improve the lab?

nope

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology

LAB DAY/TIME: WED 1pm

LAB INSTRUCTOR: R. Herlands / (Laurie Lentz - Marino)  
lab prep

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |                 |
|--|-----------------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 (5)     |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 4 (5)     |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 4 (5)     |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 4 (5)     |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 4 (5)     |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 3 4 (5) +++ |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 3 (4) 5     |
| 8. Graded assignments were returned within one or two weeks.                               | 1 2 3 4 (5)     |
| 9. The lab instructor was enthusiastic.  | 1 2 3 4 (5) +++ |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 4 (5)     |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 (4) 5     |
| 12. I was encouraged to think independently.   | 1 2 3 4 (5)     |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

Great.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: \_\_\_\_\_

Did you learn some new, basic skills? Please give examples:

ELISA, flow cytometry, ELISpot

What was your favorite lab?

Immunofluorescence.

What was the most frustrating part of the lab?

\_\_\_\_\_

What was the most interesting part of the lab?

everything.

Do you have suggestions about ways to improve the lab?

More experiments / Journal club!

## EVALUATION OF LAB INSTRUCTOR

COURSE: Bio 319 Immunology  
LAB DAY/TIME: Thurs 1-4  
LAB INSTRUCTOR: Rebin, Len, Liz

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |   |   |   |   |      |
|--|---|---|---|---|------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 | 2 | 3 | 4 | 5    |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 | 2 | 3 | 4 | 5    |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 | 2 | 3 | 4 | 5    |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 | 2 | 3 | 4 | 5    |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 | 2 | 3 | 4 | 5    |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 | 2 | 3 | 4 | 5    |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 | 2 | 3 | 4 | 5    |
| 8. Graded assignments were returned within one or two weeks.                               | 1 | 2 | 3 | 4 | 5 wa |
| 9. The lab instructor was enthusiastic.  | 1 | 2 | 3 | 4 | 5    |
| 10. Directions or explanations were presented clearly.                                     | 1 | 2 | 3 | 4 | 5    |
| 11. The lab instructor made connections between lab and lecture.                           | 1 | 2 | 3 | 4 | 5    |
| 12. I was encouraged to think independently.   | 1 | 2 | 3 | 4 | 5    |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

Rebin's "pre-lab" talks were definitely helpful. Rebin + Len + Liz created a great open and encouraging atmosphere.

## EVALUATION OF THE LAB EXPERIENCE

COURSE: 319 Immunology

Did you learn some new, basic skills? Please give examples:

Immunofluorescence  
ELISPOT

What was your favorite lab?

Immunofluorescence

What was the most frustrating part of the lab?

Working with a lab partner who didn't  
have some necessary lab skills

What was the most interesting part of the lab?

Doing labs for the first time! Some worked,  
some didn't.

Do you have suggestions about ways to improve the lab?

Nope



## EVALUATION OF LAB INSTRUCTOR

COURSE: IMMUNOLOGY

LAB DAY/TIME: Wednesday 1-4:50

LAB INSTRUCTOR: Robin Horlands (Laurie Lentz-Marino)

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |             |
|--|-------------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 (5) |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 4 (5) |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 4 (5) |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 4 (5) |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 4 (5) |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 3 4 (5) |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 3 4 (5) |
| 8. Graded assignments were returned within one or two weeks.                               | 1 2 3 4 (5) |
| 9. The lab instructor was enthusiastic.  | 1 2 3 4 (5) |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 4 (5) |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 4 (5) |
| 12. I was encouraged to think independently.   | 1 2 3 4 (5) |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

*Robin's awesome - Laurie is very helpful as well.*

## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology 319

Did you learn some new, basic skills? Please give examples:

ELISA, ELISpot, Immunofluorescence microscopy, Flow cytometry

What was your favorite lab?

ELISA.

What was the most frustrating part of the lab?

Nothing.

What was the most interesting part of the lab?

Learning the applications of techniques.

Do you have suggestions about ways to improve the lab?

Nope. The lab was great.

## EVALUATION OF LAB INSTRUCTOR

COURSE: BIO 309 Immunology.

LAB DAY/TIME: Thurs, - 5

LAB INSTRUCTOR: Robin Herland. (Laurie).

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |             |
|--|-------------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 (5) |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 4 (5) |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 4 (5) |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 4 (5) |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 (4) 5 |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 3 (4) 5 |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 3 4 (5) |
| 8. Graded assignments were returned within one or two weeks.                               | 1 2 3 (4) 5 |
| 9. The lab instructor was enthusiastic.  | 1 2 3 4 (5) |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 4 (5) |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 4 (5) |
| 12. I was encouraged to think independently.   | 1 2 3 4 (5) |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

Thank you <sup>u</sup>

Laurie has been very nice and helpful.



## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology 319 Bib.

Did you learn some new, basic skills? Please give examples:

yes.. we learned immunology skills ex. Elisa.

What was your favorite lab?

Elisa I guess.

What was the most frustrating part of the lab?

waitting for the incubation!  
and sometimes we don't get expected  
result w/ unknown reason.

What was the most interesting part of the lab?

see good results in the end.

Do you have suggestions about ways to improve the lab?

would like to hear more on  
how the lab is related to the  
lecture.

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology Bio-319L

LAB DAY/TIME: Thursday ~~10-5~~ 1-5

LAB INSTRUCTOR: Robin Herlands (Laurien lap prep and Liz - T.A)

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |               |
|--|---------------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 ⑤     |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 4 ⑤     |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 4 ⑤     |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 4 ⑤     |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 4 ⑤     |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 3 4 ⑤     |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 3 4 ⑤     |
| 8. Graded assignments were returned within one or two weeks.                               | 1 2 3 4 ⑤     |
| 9. The lab instructor was enthusiastic.  | 1 2 3 4 ⑤ ★ ! |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 4 ⑤     |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 4 ⑤     |
| 12. I was encouraged to think independently.   | 1 2 3 4 ⑤ ★ ! |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

She was very helpful and made lab a lot of fun. I was never bored at all.

## EVALUATION OF THE LAB EXPERIENCE

COURSE: Immunology

Did you learn some new, basic skills? Please give examples:

yes!

ELISA

What was your favorite lab?

dissection of mouse! my first dissection! 😊  
and immuno fluorescence!

What was the most frustrating part of the lab?

Not enough dissections!

What was the most interesting part of the lab?

~~too~~ Journal club

Do you have suggestions about ways to improve the lab?

more dissections!



## EVALUATION OF LAB INSTRUCTOR

COURSE: IMMUNOLOGY

LAB DAY/TIME: WEDNESDAY 1:00 - 4:50pm

LAB INSTRUCTOR: ROBIN HERLANDS (LAURIE-LENTZ MARINO)

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |             |
|--|-------------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 (5) |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 (4) 5 |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 4 (5) |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 4 (5) |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 (4) 5 |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 3 4 (5) |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 (3) 4 5 |
| 8. Graded assignments were returned within one or two weeks.                               | 1 2 3 (4) 5 |
| 9. The lab-instructor was enthusiastic.  | 1 2 3 4 (5) |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 4 (5) |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 4 (5) |
| 12. I was encouraged to think independently.   | 1 2 3 4 (5) |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

I can't emphasize enough the sense of comradry (sp?) that was felt between the students and ~~the~~ the professors.

## EVALUATION OF THE LAB EXPERIENCE

**COURSE:** \_\_\_\_\_

Did you learn some new, basic skills? Please give examples:

What was your favorite lab?

What was the most frustrating part of the lab?

What was the most interesting part of the lab?

Do you have suggestions about ways to improve the lab?

## EVALUATION OF LAB INSTRUCTOR

COURSE: Immunology

LAB DAY/TIME: Wednesday 1-4/5

LAB INSTRUCTOR: Robin Herlands Laurie Lent-Marino

Please answer the following questions about your lab instructor for this semester:

Key: 1 = Rarely  
5 = Always

- |  |             |
|--|-------------|
| 1. The lab instructor was knowledgeable about the subject.                                 | 1 2 3 4 (5) |
| 2. The lab instructor was well prepared for the lab or studio.                             | 1 2 3 4 (5) |
| 3. The lab instructor was easily approachable during experiments or projects.              | 1 2 3 4 (5) |
| 4. I was able to ask questions outside of the lab and receive answers in a timely fashion. | 1 2 3 4 (5) |
| 5. The more formal, instructional time during the lab was helpful.                         | 1 2 3 4 (5) |
| 6. When we had group discussions, they were interesting and/or useful.                     | 1 2 3 4 (5) |
| 7. The lab instructor's evaluations for completed projects or lab reports were helpful.    | 1 2 3 4 (5) |
| 8. Graded assignments were returned within one or two weeks.                               | 1 2 3 4 (5) |
| 9. The lab instructor was enthusiastic.  | 1 2 3 4 (5) |
| 10. Directions or explanations were presented clearly.                                     | 1 2 3 4 (5) |
| 11. The lab instructor made connections between lab and lecture.                           | 1 2 3 4 (5) |
| 12. I was encouraged to think independently.   | 1 2 3 4 (5) |

Is there anything else you would like to share about your lab instructor? Please use your own words to offer suggestions or comments.

Had a lot of fun in lab. The material covered in lab will be information useful for when I apply to jobs.

Laurie was great. she really helped me understand lab.



## EVALUATION OF THE LAB EXPERIENCE

**COURSE:** \_\_\_\_\_

Did you learn some new, basic skills? Please give examples:

What was your favorite lab?

What was the most frustrating part of the lab?

What was the most interesting part of the lab?

Do you have suggestions about ways to improve the lab?